

Seaside Jewish Community
Religious School
Student Enrollment Application 2017-2018

STUDENT'S NAME _____ M/F _____ HEBREW NAME (if known) _____

BIRTHDATE ____/____/____ GRADE IN SECULAR SCHOOL ('17 -'18) _____

STREET ADDRESS _____

CITY _____ STATE _____ ZIP _____

PARENT/GUARDIAN _____ (MR/MS/MRS/DR) HEBREW NAME (if known) _____

FULL ADDRESS (If different from above) _____

PHONE: (H) _____ (W) _____ CELL _____ EMAIL _____

PARENT/GUARDIAN _____ (MR/MS/MRS/DR) HEBREW NAME (if known) _____

FULL ADDRESS (If different from above) _____

PHONE: (H) _____ (W) _____ CELL _____ EMAIL _____

EMERGENCY ACTION AUTHORIZATION FORM

I hereby authorize the supervisory person to grant approval for and/or to administer first aid and/or to take my child named above, to a physician or hospital for emergency treatment in the event it appears necessary. I hereby release Seaside Jewish Community and all the people associated with this program from any and all liability whether joint or several for injury and/or damages arising out of or as a result of my child's/children's participation in this program.

PARENT'S SIGNATURE

DATE

Please complete the following information:

Physician's Name _____ *Phone #* _____

Physician's Address _____

If parents cannot be reached, emergency number to call:

Name and phone # _____

Name and phone # _____

--OVER--

Student's Name _____

ASSESSMENT OF STUDENT HEALTH

In order for our school to meet your child’s needs and help him/her to succeed, it is imperative for the school to have complete information about every student. This information will be kept in a confidential file in the office of the educational director and shared with your child’s teacher, if necessary.

Please share if your child has any general health issues. Let us know if your child has any chronic conditions, allergies, asthma, vision/hearing/speech issues, or anything else that would be helpful to share.

Does your child require a special diet or are they on any medications? (if yes, please explain)

Does your child receive special assistance in school (i.e. they have an IEP or other specialized educational plan? (If so indicate classification/diagnosis) (If there is any documentation that would assist Seaside Jewish Community, please share)

Is there anything else you would like to share regarding your child? (ie have there been any major changes in his/her life, emotional concerns, etc...)



Our Commitment

Seaside Jewish Community Religious School is dedicated to providing its students with a warm and creative environment and a strong educational foundation. In so doing, we strive to create in our children a positive Jewish identity with the skills and ethics necessary to become responsible, knowledgeable and motivated members of the Jewish community.

The success of the school depends on the partnership between students, parents, educators and community. We ask parents and students to join us in achieving these goals by striving to:

- Ensure that each student is prepared for religious school, with the appropriate supplies and all assignments completed.
Once students reach Year 3 of Religious School and are using the Hebrew textbook *Shalom Uvrachah*, a small amount of Hebrew homework and home practice is encouraged. Teachers will communicate with parents regarding homework.
- Respect the learning environment by making sure that all students arrive on time.
Please bring your child on time.
- Work together as parents and students to reinforce the concepts, skills and knowledge taught in the school.
We strongly encourage you to sit with your child while he/she practices her Hebrew reading homework. Even if you do not know Hebrew, you can still monitor the homework time and listen for fluency.

Examples of activities that we can perform to increase the quality and quantity of Jewish learning in our home, include:

- Observing holidays in our home - including Shabbat.
We strongly encourage you to make a connection between your home and your family and what your child is learning in Religious School. You are sending your child to RS because you are a Jewish family and for him/her to learn how to be a Jewish person. We believe the point of Jewish education is for your child to know how to observe Jewish holidays, celebrate Jewish lifecycle events, and pray as a Jew.
- Continuing our Jewish education by attending adult education programs or through reading and discussion. In so doing we act as role models to our children and reinforce the life-long importance of Jewish education.

Seaside Jewish Community offers a variety of adult education, social action, and social programs. Furthermore, volunteering in the Religious School shows your child how deeply you value Judaism and how highly you prioritize Judaism in your life. It will help foster your child's Jewish identity and sense of connectedness.

- Volunteering to causes that make the world a better place and talking about the importance of *tzedakah* and *tikun olam* with our children.

We strongly encourage you to do some sort of family mitzvah project each year. Find a cause that is near and dear to your hearts. Find a meaningful way for your family to help out and/or raise money for that cause. Find something age-appropriate for each of your children to do.

- **Attending Shabbat and other services as a family to strengthen our connection to the greater Jewish community.**

We encourage attendance for Years 1-3 of Religious School at a minimum of 2 Shabbat services, 2 other holiday services (Rosh Hashannah, Yom Kippur, Sukkot, Passover, Shavuot, Yom Ha'Shoah), and 2 RS holiday events (Simchat Torah, Hanukkah, Tu B'Shevat, Purim, Yom Ha'Atzma'ut) per year. For Years 4-6 of RS a minimum of 4 Shabbat services, 4 other holiday services, and 4 RS holiday events per year. For Years 7-8 of RS is a minimum of 6 Shabbat services, 6 other holiday services, and 6 RS holiday events per year. We strive for you and your family to feel a part of the larger Seaside Jewish Community family.

Regular attendance at Religious School is necessary for a positive learning experience for your child. Our Hebrew curriculum is progressive, so it is necessary for a student to master one year's curriculum in order to be able to learn the next year's curriculum.

Students with attendance records below 75% (less than 20 sessions) may be required to obtain tutoring services over the summer to ensure that their Hebrew is up to grade-level in order to continue with their regular class in the fall.

Parent Signature

Parent Signature

Student signature

Joel Simon, Ed.D.
Education Director